



# PRIMARIA

AREA	<u>ENGLISH ELEMENTARY</u>	SHIFT	<u>MORNING</u>
GRADE	<u>6th</u>	SUBJECT	<u>ENGLISH</u>
PERIOD	<u>APRIL – MAY – JUNE</u>	CYCLE	<u>2020 - 2021</u>

## GRAMMAR:

### **ACADEMY STARS 6**

**Unit 9** Fun with films

**Unit 10** A brighter future

Pupil's book pages 108 to 133

Workbook pages 92 to 115

### **Passive voice (present perfect):**

The cinema hasn't been painted.

The seats haven't been delivered.

### **Future passive:**

The film will be based on a real-life story.

It won't be released until the end of the year.

### **Second conditional:**

If I had my phone, I'd take a photo.

If I took a photo, I wouldn't forgive you.

### **I wish + past simple / could:**

I wish our playground wasn't so messy.

I wish we could play basketball outside.

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## SPELLING

## VOCABULARY:

Vocabulary **Films – Improving the world**

Dictation (words and sentences)

Suffix: **-ation**

Similes

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# CENTRO ESCOLAR DEL LAGO

SIXTH GRADE

- 2 -

E.P. FOR APRIL-MAY-JUNE, 2021

WRITING:

A film review.  
Understand features of a film review.  
A poem.  
Understand and use features of poetry.

SPEAKING:

Give a talk about a film.  
Give a talk about someone you admire.

## READING COMPREHENSION

### READING EXPLORER 1

Unit 10: Uncovering the Past  
Unit 11: Plastic Planet  
Unit 12: Vanished!  
Pages: 131 to 172

Reading and understanding an extract from a story,  
Understanding words from the context.  
Reading and understanding a biographical article.

## CERTIFICATION BOOK:

### CAMBRIDGE A2 KEY FOR SCHOOLS TRAINER

Review: Listening, speaking, reading and writing (5<sup>th</sup> bimonthly)

## WH WORDS:



Who



What



When



Where



Why

**Unit 9**

**Film Voc.**

- 1.- cast
- 2.- costumes
- 3.- evil
- 4.- fantasy
- 5.- original
- 6.- outstanding
- 7.- plot
- 8.- set
- 9.- special effects
- 10.- versión

**Suffix: ation**

- |                |                        |
|----------------|------------------------|
| 1.- imagine    | imagin <b>ation</b>    |
| 2.- combine    | combin <b>ation</b>    |
| 3.- inspire    | inspir <b>ation</b>    |
| 4.- determine  | determin <b>ation</b>  |
| 5.- conserve   | conserv <b>ation</b>   |
| 6.- illustrate | illustr <b>ation</b>   |
| 7.- inform     | inform <b>ation</b>    |
| 8.- present    | present <b>ation</b>   |
| 9.- recommend  | recomm <b>endation</b> |

**Other words**

- 1.- keyboard
- 2.- screen
- 3.- attachment
- 4.- pressed
- 5.- upside down
- 6.- endangered
- 7.- prey
- 8.- flew up
- 9.- peering in

**Unit 10**

**Future Voc.**

- 1.- afford
- 2.- disease
- 3.- funding
- 4.- initiative
- 5.- motivate
- 6.- shake
- 7.- spill
- 8.- used
- 9.- vaccines
- 10.- vision

**Other words**

- 1.- concrete
- 2.- hoop
- 3.- litter
- 4.- messy
- 5.- esencial
- 6.- lack
- 7.- resources
- 8.- run out of